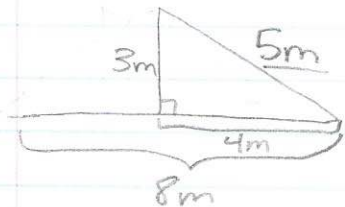


Math Investigation

1. Why did Small Number think the posts were 5m long each?

Pythagorean theorem

$$a^2 + b^2 = c^2$$



His grandfather thinks 8m across
Grandfather said ~ 3m fall

$$4^2 + 3^2 = c^2$$

$$16 + 9 = 25 \quad \sqrt{25} = 5m$$

- quick calculation? good @ math?
- good @ eyeing and estimating?

Problem Solving Strategies

- existing knowledge - maybe Small Number is comparing the posts to something he already knows measurements of
 - ↳ his own height?
 - ↳ family heights?
 - ↳ trees?
 - ↳ his house?
 - ↳ a meter stick?

- could recognize / make a triangle with the poles
- maybe something he knows
- looks like the posts are 5m tall (totem poles?)

- draw diagram / make model
 - ↳ would work but I don't think Small Number used this - he fell in the pit house → didn't have the resources

- guess and check - guess @ measurements of 8m and 3m, guessed and check 5m w/ Pythagorean theorem

* problem solving strategies all use estimation
↳ since proper / exact measurement were not done and could not be done, Small Number likely used estimation

2. How did the ancestors know how many posts?

- they have been building Pit Houses for a long time

↳ lots of experience building them

• connection / knowledge with nature - know how to build and with which materials

- would have used guess and check / trial and error to figure it out @ first

↳ once they figured it out, they knew what worked and continued with it

↳ estimation of measurements for the height / length and how much weight materials could hold and would need to hold

- Knowledge from tents and tipis taught / shows that they need more than 2 support poles to hold shelter up

↳ at least 3 to hold it open



↳ the more poles, the more support

- to figure out how many posts, they could have tried something with patterns

↳ using patterns from materials or measurements

- maybe Small Numbers grandfather said "our ancestors had their ways" because he is not sure how they first figured it out